

Recent Advances in Machine Learning for Mathematical Reasoning

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Balacheff revisited: Learner modeling

Balacheff, 1993: “There is a gap between the meaning the learner has constructed and the intended meaning. It is **essential that the machine can diagnose this gap** and that it can provide adequate feedback to students.”¹

¹Balacheff, N. (1993). Artificial intelligence and mathematics education: Expectations and questions. In *14th biennial of the Australian Association of Mathematics Teachers*, Perth, Australia.

Balacheff revisited: Learner modeling

Several solutions are explored concerning this problem²:

- ▶ The implementation of a **catalogue of errors**: the machine try to match the gap it observes at the interface to errors a priori described in a catalogue. It then provides some ad hoc feedback .
- ▶ **Error generation**: a model is implemented which allows the reconstruction of conceptions which can be the source of the errors.
- ▶ Error reconstruction: using some machine learning algorithms, the machine attempts to **automatically deduce mal-rules** which might “explain” the observed gaps.

²Balacheff, N. (1993). Artificial intelligence and mathematics education: Expectations and questions. *14th biennial of the australian association of mathematics teachers*, Perth, Australia.

Motivation

- ▶ **Machine learning** is a sub-field of artificial intelligence in which several breakthroughs have been made in the past 10 years:
 - ▶ computer vision;
 - ▶ natural language understanding;
 - ▶ speech recognition;
 - ▶ ...
- ▶ We study the application of machine learning to mathematics education and learner modeling, in particular problems related to **mathematical reasoning**.

A definition

“Machine Learning is the study of computer algorithms that **improve automatically through experience.**” – Tom Mitchell

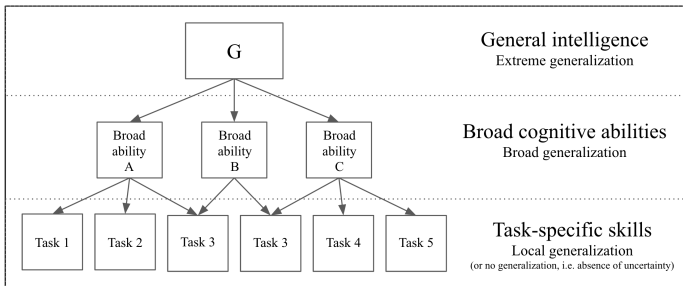
- ▶ “improve” → requires an evaluation metric
- ▶ “automatically” → without intervention
- ▶ “through experience” → by processing examples / data

Machine Learning

- ▶ Program logic is not explicitly modeled. Rather, framework to **learn model specifics** from data.
- ▶ Pattern recognition and more: primitives / building blocks include image analysis, audio analysis, but also sequence models, synthesis.

Current state of ML

Major theories of the structure of human intelligence organize cognitive abilities in a hierarchical fashion³.

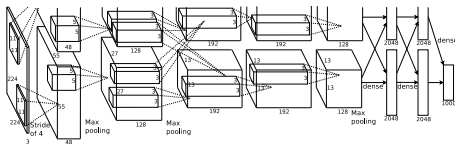


State-of-the-art machine learning achieves **task-specific skills**.

³Chollet, F. (2019). On the measure of intelligence. *arXiv preprint arXiv:1911.01547*.

Deep Learning

- ▶ A sub-field of machine learning in which the networks have a large amount of layers (from 5 to hundreds).
- ▶ Allows to model complex input-output relations.
- ▶ Requires lots of data and computational power. Improvements are often engineering feats.
- ▶ Deep learning “revolution” started around 2012⁴.
- ▶ Past 2 years: growing interest in mathematical reasoning.



⁴Krizhevsky, A., Sutskever, I., & Hinton, G. E. (2012). Imagenet classification with deep convolutional neural networks. *Advances in neural information processing systems*.

Mathematical Reasoning

Target problems:

- ▶ Solve symbolic equations.
- ▶ Solve word problems.
- ▶ Automated proving.
- ▶ ...

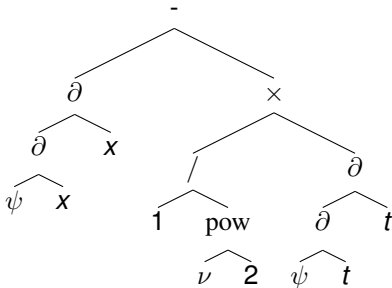
Problem: ML and NN are “soft” algorithms that are best at **approximation**, while mathematical reasoning requires “hard”, precise algorithms.

Neural networks for symbolic reasoning

Lample, G., & Charton, F. (2019). Deep learning for symbolic mathematics. *arXiv preprint arXiv:1912.01412*:

- ▶ Treats complex equations like sentences in a language.

- ▶ Tree for $\frac{\partial^2 \psi}{\partial x^2} - \frac{1}{\nu^2} \frac{\partial^2 \psi}{\partial t^2} \rightarrow$



Neural networks for symbolic reasoning

- ▶ Motivation: humans rely on some kind of intuition for symbolic mathematics.
- ▶ E.g. if an expression is of the form $yy'(y^2 + 1)^{-1/2}$ suggests that its primitive will contain $\sqrt{y^2 + 1}$.
- ▶ Architecture: seq2seq transformer model with eight attention heads and six layers.
- ▶ Trained on data set of more than 100M paired equations and solutions (generated).

Neural networks for symbolic reasoning

Equation	Solution ⁵
$y' = \frac{16x^3 - 42x^2 + 2x}{(-16x^8 + 112x^7 - 204x^6 + 28x^5 - x^4 + 1)^{1/2}}$	$y = \sin^{-1}(4x^4 - 14x^3 + x^2)$
$3xy \cos(x) - \sqrt{9x^2 \sin(x)^2 + 1}y' + 3y \sin(x) = 0$	$y = c \exp(\sinh^{-1}(3x \sin(x)))$
$4x^4 yy'' - 8x^4 y'^2 - 8x^3 yy' - 3x^3 y'' - 8x^2 y^2 - 6x^2 y' - 3x^2 y'' - 9xy' - 3y = 0$	$y = \frac{c_1 + 3x + 3 \log(x)}{x(c_2 + 4x)}$

- ▶ Mathematica and Matlab: no solution for these problems.
- ▶ NN model: 99.7% and 81.2% success on integration problems and 2nd order differential equations, respectively.
Mathematica: 84% and 77.2%.

⁵Lample, G., & Charton, F. (2019). Deep learning for symbolic mathematics. *arXiv preprint arXiv:1912.01412*.

Mathematical Reasoning in Latent Space

Lee, D., Szegedy, C., Rabe, M. N., Loos, S. M., & Bansal, K. (2019). Mathematical reasoning in latent space. *arXiv preprint arXiv:1909.11851*:

- ▶ Neural network maps mathematical formulas into a latent space of fixed dimension.
- ▶ This network is trained by predicting whether a given rewrite is going to succeed (i.e. returns with a new formula).
- ▶ Architecture: Combination of Graph neural networks.
- ▶ Trained on 19591 theorems from HOList database.
- ▶ First result: NN can perform several steps of approximate reasoning in latent space.

Word problems

Problem: Dan has 2 pens, Jessica has 4 pens. How many pens do they have in total?

Equation: $x = 4 + 2$

Solution: 6

Wag, Y., Liu, X., & Shi, S. (2017). Deep neural solver for math word problems. In *Proc. of the 2017 conf. on empirical methods in natural language processing*

- ▶ Recurrent neural network (seq2seq-based, GRU+LSTM).

Wang, L., Zhang, D., Gao, L., Song, J., Guo, L., & Shen, H. T. (2018). Mathdqn: Solving arithmetic word problems via deep reinforcement learning. In *Thirty-second AAAI conference on artificial intelligence*:

- ▶ Deep Q-network (two-layer feed-forward neural network).

Other works (2015-2019)

- ▶ Prediction of the next step of a proof, which is executed with a “hard” algorithm: Bansal et al., 2019; Gauthier and Kaliszky, 2015; Lederman et al., 2018; Loos et al., 2017.
- ▶ RNN to simplify complex symbolic expressions: Zaremba et al., 2014.
- ▶ Verify the correctness of given symbolic entities using tree-structured neural networks: Arabshahi et al., 2018.
- ▶ Data set of wide range of mathematical questions and answers (symbolic, word-based, etc.): Saxton et al., 2019.

Automated Reasoning

ML for AR: exploit statistical inference of previous proofs (inductive reasoning) in the classical deductive reasoning used in ATP and ITP⁶:

- ▶ Building systems that are helpful for developers and users.
- ▶ Premise selection techniques by learning premise relevance. (Kühlwein, 2014 combines random-hill climbing based strategy finding with strategy scheduling via learned runtime predictions.)
- ▶ ML for tuning automated theorem prover to find good search strategies.

⁶Kühlwein, D. A. (2014). *Machine learning for automated reasoning* (Doctoral dissertation). Radboud Universiteit Nijmegen.

Some contributions in ARCADE 2019

Schon et al., 2019:

- ▶ Treats common-sense reasoning problems
- ▶ Background knowledge graphs are combined with target formulae and fed theorem prover. Afterwards, a machine learning component is used to predict the relevance of different models obtained.

Moser and Winkler, 2019

- ▶ Search for right granularity of features in machine learning for term rewriting and theorem proving.
- ▶ Proposes more complex, structural features to learn from.
- ▶ Applied to term rewriting.

Abstract Reasoning

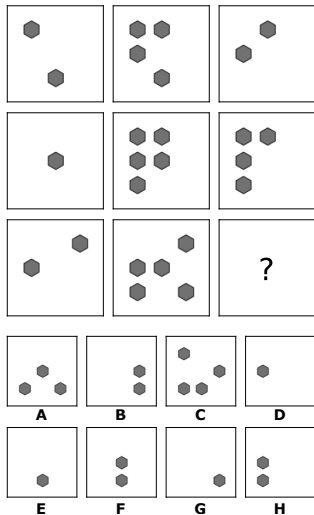
- ▶ Deep learning is often mostly **memorization**.
- ▶ In order to learn from fewer data, **generalization capabilities** are required.
- ▶ This may require basic **abstract reasoning** skills.
- ▶ Current work on abstract reasoning is inspired by examples from IQ tests, similar to Raven progressive matrices⁷.

⁷Raven, J. Et al. (2003). Raven progressive matrices. *Handbook of nonverbal assessment*. Springer.

How to measure reasoning skills?

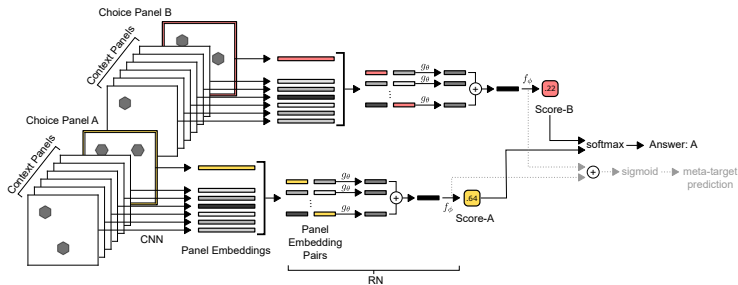
Santoro et al., 2018

- ▶ Current systems struggle on apparently simple tasks, especially when an abstract concept needs to be discovered and reapplied in a new setting.



Santoro et al., 2018:

- ▶ Architectures based on standard pattern recognition component.
- ▶ “Intepolation” of tasks is possible in some cases.
- ▶ “Extrapolation” is not possible yet. E.g. puzzles that contain dark colored objects during training and light colored objects during testing.

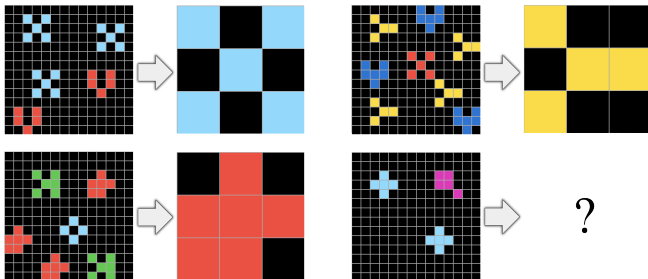


Abstraction and Reasoning Corpus

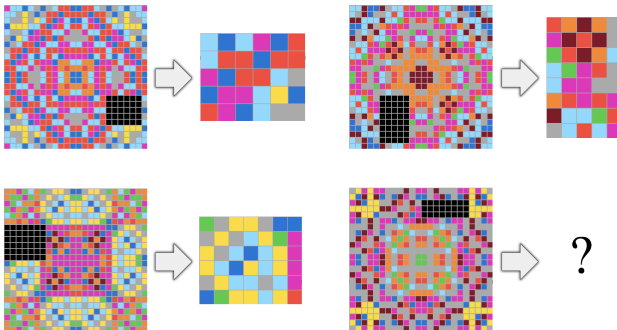
- ▶ Need for a measure of intelligence in AI context.
- ▶ Guidelines for a benchmark: reproducible, should establish validity, measure broad abilities and developer-aware generalization, description of priors, among others.
- ▶ “Abstraction and Reasoning Corpus” (ARC)⁸.

⁸Chollet, F. (2019). On the measure of intelligence. *arXiv preprint arXiv:1911.01547*.

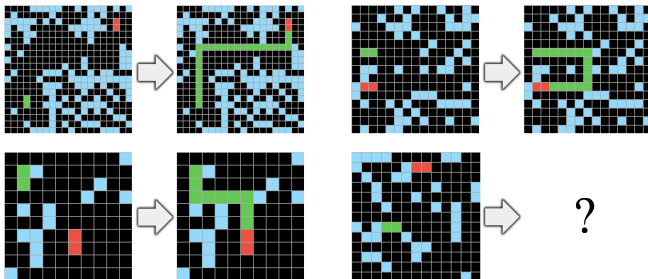
ARC data set



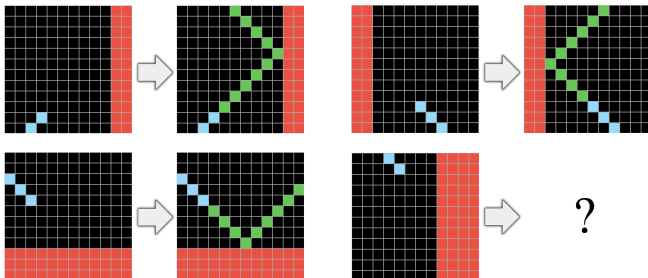
ARC data set



ARC data set







ARC data set








Conclusions

- ▶ Current ML approaches are based on **existing pattern recognition** methods.
- ▶ To level up: Either **rethink ML approach** or introduce **primitives for reasoning** into current architectures.
- ▶ Current research is working on **narrow or simplified problems**. NN methods took 20+ years to go from simple problems to solutions useful in the real world.
- ▶ Future **application in mathematics education**: student modeling, companion for learning mathematical reasoning: DGSs, but also in algebra, engineering, etc.






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